

CURRICULUM VITAE

Yağızalp Timurkutluk

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Education

Yağızalp Timurkutluk is a 10th-grade student at Istanbul Atatürk Science High School, where he studies as a boarding student. He ranked within the top 1,000 students nationwide in the Turkish High School Entrance Exam (LGS) with only one incorrect answer and was admitted to Istanbul Atatürk Science High School based on this achievement. He completed the preparatory year and received one year of intensive English education. He also attended IELTS preparation courses offered by his school.

Academic Achievement

Due to his strong academic performance, he has been awarded an Honor Certificate by his school in every academic year to date, including the preparatory year, 9th grade, and 10th grade.

Language Skills

- English: Upper-Intermediate to C1 level
- German: Basic knowledge

Extracurricular Activities

Yağızalp has been playing chess professionally for 8 years. He has achieved approximately 70 national and international individual rankings and awards, as well as around 15 rankings and awards with school teams and his chess club, including becoming board champion individually at the 2025 Pertevniyal High School Sports Club Sedat and Nejat Veziroglu Inter-High School Team Chess Tournament. He currently serves as the President of his school's Chess Club and actively competes in a team playing in professional leagues.

Interests and Career Goals

He has a strong interest in renewable energy resources and engineering. He regularly follows scientific articles and participates in seminars and talks related to these fields. He plans to pursue a university degree in Mechanical Engineering or Electrical and Electronics Engineering with a main focus on hydrogen energy technologies.

Motivation

He believes that becoming a member of this association would be a valuable opportunity to further develop his academic background and practical experience. Participation in such a professional and scientific community would allow him to deepen his knowledge, engage with experts in the field, and contribute meaningfully to projects aligned with his long-term academic and career goals.